

English

Writing

Using the story The Tin Forest we will

- Explore themes and issues, and develop and sustain ideas through discussion, enabling us to make connections with their own lives.
- Develop creative responses to the text through drama, storytelling and artwork.
- Compose poetry.
- Write in role in order to explore and develop empathy for characters.

SPaG We will be learning to

- Use a wider range of conjunctions
- Use conjunctions to express time, place and cause
- Use adverbs to express time and cause
- Use inverted commas (speech marks) to indicate direct speech

We will continue to work on spelling rules including prefixes and suffixes. We will learn to spell the words using the year 3 spelling list.

Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills: *Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

Science

Forces and Magnets (1)

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.**

We will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having two poles and finally we will predict whether two magnets will attract or repel each other, depending on which poles are facing.

Computing

3D Stop Frame Animation

As **curious** computer technicians we will create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Music

As **talented** musicians we are learning to **play the violin** and we are rehearsing for our **Young Voices Concert**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

Maths

As **enquiring** mathematicians we are learning about...

Addition and subtraction

Add and subtract numbers mentally including, a three digit numbers and ones, tens and hundreds.

Add and subtract numbers with up to three digits using formal written methods.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

Solve problems, including missing number problems, involving multiplication and division.

History The Romans

As **investigative** historians we will be learning about...

The Roman Empire and its impact on Britain

We will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. We will look at the Romanisation of Britain, such as the building of Roman roads and bathhouses. We will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location. We will learn about Roman gods and Roman religion to gain a better understanding of the culture and beliefs of Roman people.

PSED

Celebrating Difference

As a **kind** and **helpful** member of our community we are learning about 'Celebrating Difference'. We will be learning about how to deal with family conflicts, we will be recognising that words can be hurtful and trying to see things from other people's perspective.

Our Golden Rule this term is...

We listen.

We do not interrupt.

Our Value this half term is Trust

How did the Romans impact Britain?

Year 3 Autumn B



Home Learning

Weekly spelling practise and times tables.
Weekly SPaG and Maths homework.

See learning log for additional home learning.

Enrichment

Swimming lessons, violin lessons and Young Voices.

We have lots of exciting Christmas events too! Including the Nativity performance and a trip to the theatre.

Art and DT Romans

As **creative** artists we will be using our **sketchbooks** to...

use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. Our main inspiration will be The Romans and we may also be inspired by other topics such as books we are reading. We will **explore and create, evaluate and analyse**. We will also look at the work of other artists.

We will use Design and Technology skills to create Roman Mosaics.

Religious Education

What do different people believe about God? (2)

As **caring** and **respectful** citizens of Britain we will be learning about Christianity, Hinduism and Islam. We will describe some of the ways in which Christians Hindus and Muslims describe God. Ask questions and suggest some of our own responses to ideas about God. We will suggest why having a faith or belief in something can be hard. Finally we will identify how and say why it makes a difference in people's lives to believe in God.

PE

Our 'Physical Focus' will be Dynamic Balance to Agility (Jumping and Landing) and Static Balance (seated).