

Parent/Carer Questionnaire - April 2019 Whole School Results

There were 46 responses from a total of 84 families (with 90 children) in our school

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at this school	40 87%	6 13%			
2	My child feels safe at this school	39 85%	7 15%			
3	My child is making good progress at this school	37 81%	8 17%			1 2%
4	My child is well looked after at this school	39 85%	7 15%			
5	My child is taught well at this school	40 87%	5 11%			1 2%
6	My child receives appropriate homework for their age	29 63%	13 28%	1 2%		3 7%
7	This school makes sure it's pupils are well behaved	39 85%	6 13%			1 2%
8	This school deals effectively with bullying	18 39%	6 13%			22 48% Parents state that because their child has not been bullied then they feel that they can't comment as they have no experience.
9	This school is well led and managed	37 80%	8 17%			1 2%
10	This school responds well to any concerns I raise	27 59%	12 26%	2 4%		5 11% Parents state that because they have not raised any concerns then they feel that they can't comment as they have no experience.
11	I receive valuable information from the school about my child's progress	33 72%	11 24%	2 4%		
12	I understand the roles and responsibility of the Governing body	14 30%	20 44%	4 9%		8 17%
13	I know how to contact the Governing body if I need to	17 65%	17 26%	3 3%		9 6%
14	Would you recommend this school to another parent?	37 81%	8 17%			1 2%

Parents Feedback - April 2019

NB: Children's names have been replaced with 'my child/son/daughter'. Teacher's names have been replaced with 'my child's teacher'. This helps protect identities and confidentiality.

What do you think are the positives about High Meadow Infant School?

- *Excellent teachers, excellent learning ideas.*
- *Teachers really care for the children and help them achieve their full potential.*
- *The staff! Really believe the staff play such a huge role in the positivity relating to the school. Cannot speak highly enough about all of the staff at High Meadow. My child's teacher really is a one-off and I know my child is really lucky to have had her. I also love the newsletter every week!*
- *Children are taught values from young age.*
- *The teachers all seem totally committed and genuinely have the best interests of the children at the front of their minds. It's a very caring and fun school but also focused on learning (but in an enjoyable way) You do so much with the kids.*
- *High quality of teaching.*
- *Teachers genuinely care.*
- *High expectations from children academically and morally.*
- *Wide range of activities per term.*
- *Variety of teaching methods (interactive assemblies, arts, storytelling)*
- *Fantastic teachers and great ideas and training to make learning fun.*
- *Offers a wide range of learning practices. Has a strong sense of values and reinforcing positive behaviour.*
- *Particularly like Forest School.*
- *Friendly staff and teachers.*
- *Very personalised approach to teaching.*
- *Good communication with parent.*
- *Involvement of parents with events, ie Harvest Festival and Mother's Day relax.*
- *The energy and warmth from the staff.*
- *All staff are excellent, very passionate about the learning of the children. Larks and Owls offers great activities.*
- *Our child's teacher is wonderful and has done wonders with our child. He has made some great friends and enjoys going every day.*
- *Fantastic learning values.*
- *Love how all children mix and interact together.*
- *Teaching.*
- *I like that it's a relatively small school and the children are in a safe, positive environment.*
- *Really welcoming and teachers are approachable.*
- *Well balanced with teaching assistants and personal one-to-one with children.*
- *There's a lovely family feel. The children feel valued and listened to and are made to feel important.*
- *Forest school is a massive asset and wonderful opportunity for the children to appreciate nature during all seasons and whatever the weather*

- *There are lots of positives to High Meadow; Forest Schools, Arts Week, great teaching, caring staff, assemblies where parents can attend, Mother's and Father's days, theatre trips.*
- *Lovely community school, good communication, keep parents involved, fabulous teaching staff.*
- *The size, quality of teachers, good communication.*
- *The attitudes of the teachers is encouraging. Larks and Owls club is amazing, feel happy leaving child in their care.*
- *Excellent communication via Homeroom, email and parents evenings.*
- *Lovely range of learning activities for the children; there is a real sense of fun and pleasure integrated into the curriculum which sparks a passion for discovery. Our child loves to come home and tell us all about what he's doing so we can carry on at home.*
- *Outstanding staff who take the time to get to know all the children and make them feel valued.*
- *Real focus on promoting a sense of resilience and self-motivation in the children.*
- *It's staff. The positive atmosphere, excellent communication. Larks and Owls Club is brilliant. Very excited about the planned expansion.*
- *Focus on manners, good behaviour and it's personal. I like that it's not too large and all staff know the children well and genuinely care about their education and growth and well-being.*
- *A welcoming environment with friendly, helpful staff. The children are always encouraged to do their best. The parents are involved in what the children do - assemblies, workshops, etc.*
- *It's lovely to see my child happy.*
- *Parents are well informed of events/dates. Forest school is great for the children. Lovely clean and tidy school. Very good teachers.*
- *Close knit school, friendly, approachable staff. My child is very happy here.*
- *Forest school - my child loves every session.*
- *Teachers work hard and are committed.*
- *Amazing teaching staff, including all support.*
- *Community feel to the school.*
- *Exciting opportunities offered (eg, maths club) and to be offered in Year 3 (violin). Celebration assemblies. Homeroom.*
- *The children have lots of opportunities to take part in exciting activities.*
- *The teachers are great and the children are happy and safe.*
- *That every teacher knows every pupils name and no child 'gets lost'.*
- *That the head teacher involves herself in all aspects eg, dinnertime and also teaches.*
- *Forest school is brilliant. The effort that goes into Mother's day, Father's day and other events is fantastic.*
- *It is a great school! Because it is one form entry all the children appear to be known by name by most staff. As a parent this makes you feel your child is nurtured during the school day. Particularly for those children who are not so confident at school.*
- *The teachers, every single one of them are a credit to the school and what makes it.*
- *It has good morals instilled into the children and the education is vast and well executed.*

- *Caring, involving, Forest school is massive plus. Always there to support parents if any bullying issues.*
- *I am impressed with the breadth and depth of the subjects that are covered.*
- *The extra-curricular activities on offer and events that parents can participate in.*
- *Always welcoming. Forest school and the availability of staff to work with smaller groups or one-to-one.*
- *My child is progressing well due to the exceptional teaching.*
- *The teachers are amazing and have great bonds with the children.*

How can we further improve our school? Are there any further comments you would like to share about High Meadow Infant School?

For ease of reference we have collated responses to both of these questions under separate heading/themes and identified how many parents have raised it. This allows us to consider a balanced approach to our responses.

<i>Themes</i>	<i>How many parents have raised this?</i>	<i>Our response</i>
<i>More resources for playtime</i>	<i>one</i>	<i>Children have access to a range of equipment during playtimes which is rotated on a weekly basis. These include hoops, beanbags, books, skipping ropes, bats and balls, etc</i>
<i>Homework more structured and more often</i>	<i>one</i>	<i>Children have a wide range of homework opportunities including home learning logs, times tables, spellings and reading. Previously years 1 and 2 had formal maths and English homework work books but feedback from parents was that they were too time consuming and formal. We believe we now have the balance right.</i>
<i>Workshops/meetings during the day</i>	<i>two</i>	<i>We try to offer parent workshops at different times throughout the year so across the year, parents can access at least one or two.</i>
<i>Childcare provision during school plays/events</i>	<i>one</i>	<i>We give parents as much notice as possible about events (at least a terms notice on most occasions and sometimes two terms) so that childcare can be organised with families and friends.</i>
<i>Different children to be chosen to do different things</i>	<i>one</i>	<i>I am confident that teachers choose a range of different children fairly across the academic year to do a range of different things.</i>
<i>Worries over the completion of the new school building</i>	<i>two</i>	<i>I am just as frustrated as the two parents who raised this issue. I trust that the Local authority will deliver the new build in the newly revised times and have plans in place to mitigate any further delays.</i>

Unsure about the new uniform for the juniors	two	We have had a hugely positive response to the smarter uniform for the juniors. We believe that this will further help children be proud of their school and their community.
Unsure about having a head boy/girl in the juniors	two	We recognise that children respond powerfully to being given extra responsibilities. The roles of head boy and head girl will empower children in the juniors to experience leadership opportunities as well as personal growth.
Encourage children who don't push themselves forward or volunteer to do something.	one	We pride ourselves on having the highest of expectations for every child however, we will never push a child into doing something they really do not want to do. At High Meadow we will always encourage them to take safe risks and try new things however this desire has to come from the child.
More after school clubs/activities	one	Larks and Owls use our school hall every day before and after school which restricts the amount of clubs we can offer however we have definitely improved over the past twelve months in the range we offer. In the future, we hope to have a separate building for Larks and Owls so as to free up the hall for more after school clubs/activities
Parents at sports day	five	For as long as I can remember (my son was here 20 years ago) parents have been unable to come to Sports Day due to space restrictions. As you are aware we have a small grassed area at the back of the school which simply is not big enough for a sports day with parents. We do run a sports day (on the penultimate day of the summer term) but it is just for the children and is about participation, not competition. However, we will be exploring the option of Sports Days for the juniors in 2020, potentially using either another schools field or a local park. Details will be released nearer the time.
Bigger school size/footprint	one	We are expanding and are exploring the potential of using more space at the back of the school for the children to play on which is currently not used.
Inter school sports competitions	one	We are really excited about this and will definitely be doing more of these as we expand.
Parents at school fairs/events	three	We have tried both options (parents at the fairs and not) and due again to space restrictions in the hall, only a small amount of parents available to help at the fairs and teacher workload we feel we have now achieved a good balance. We have two of the fairs (the Christmas and spring fairs) where children have the opportunity

		to really enjoy the responsibility of going round with just their friends. The summer fair however is when we invite everyone to come and join in as it's outside. Please be aware though that this can only happen if we have enough parent helpers to run the event.
Parking for parents	one	Unfortunately due to the footprint of the school site parent parking is not a viable proposition.
Parent consultations	six	This year we have trialled having consultations during the day. Overall the feedback has been very positive and staff have accommodated individual requests for different times too. Indeed, lots of parents commented on how calm and relaxed the meeting were and how they enjoyed the coffee and biscuits on offer. However, we have listened to requests for a later finishing time so in the autumn term we will certainly explore starting later in the day and finishing later too. We will share details of this closer to the time.
Better communication	two	Comments from parents (see above) tell us that communication from school is very good, indeed, we are really proud of the range of communication strategies we use. The weekly newsletter, class newsletters, twitter, our school website, homeroom and 'gentle reminder' emails all help us in ensuring communication is as good as it can be. However, we are always striving to be better and will hopefully be launching a school app at some time in the near future. We will keep you posted when we have more to share.

We would like to take this opportunity to thank everyone for taking the time to respond to our annual questionnaire. We take seriously your feedback and in our constant drive to further improve our school, we will always be open to new ideas and ways of thinking.

We hope we have gone some way in responding to some of the questions/challenges raised as a result of this year's questionnaires but would like to say once again, thank you for all of the over-whelmingly positive comments and support we have received through the questionnaires. All of the staff really appreciate your kind words and recognition of the hard work they put in every single day. Thank you.

Mrs Debby Hughes - Headteacher