

As writers...

We will be focusing on incorporating all of the KS2 writing objectives into our work. We will develop our ability to create atmosphere and build tension within our narratives, carefully choosing vocabulary and sentence structures to engage the reader. We will revise and apply a wide range of punctuation and grammatical features to ensure our writing is accurate, ambitious and purposeful. Some of our writing outcomes this half term will be: setting description, suspense narrative, and a newspaper report.

As readers...

We will be developing our test skills in preparation for the KS2 SATs. We will practise a range of reading strategies to help us retrieve information, make inferences, explain vocabulary choices and summarise key ideas. We will work on answering questions efficiently and confidently while deepening our understanding of a variety of texts.

As scientists...

We will be learning about living things and their habitats. We will explore how living things are classified, understand how animals and plants are grouped, and investigate how environments can change and affect living organisms. We will develop our enquiry skills through careful observation, questioning and investigation.

In PSHE...

We will be discussing "Healthy Me" We will learn about how to keep our bodies and minds healthy, make safe and responsible choices, and understand how our lifestyle can affect our wellbeing. We will also explore peer influence, friendships and strategies for staying safe and positive.

As mathematicians...

We will be building confidence across key areas of maths including fractions, decimals and percentages. We will explore statistics and learn how to interpret and present data clearly. In geometry, we will focus on shape and angles, applying our reasoning skills to solve problems. Alongside this, we will complete lots of arithmetic practice to strengthen our accuracy and fluency.

Year 6 Spring 2 Curriculum overview

Special Events

- World Book Day: **05.03.2026**
- Ancient Greek Day: **19.03.2026**
- Easter Bonnet Parade and parent reading cafe: **27.03.2026**

As historians...

We will be learning about the Ancient Greeks. We will explore who the Ancient Greeks were, how they lived, and the impact they have had on the modern world. We will compare life in Athens and life in Sparta. We will investigate Greek achievements in areas such as democracy, philosophy, sport and the arts, and understand why this civilisation is still significant today.

As artists...

We will explore how art can tell a story and communicate meaning. We will study a range of paintings, using descriptive language to discuss what we see and interpret what the artist may be expressing. Inspired by selected artists, we will create our own abstract pieces, developing our skills in creative expression, analysis and evaluation while forming our own personal responses to art.

In RE...

We will explore the question: *What difference does it make to believe in Ahimsa, grace and/or Ummah?* We will learn about how these beliefs influence the lives of people within different faith communities and reflect on how beliefs can guide actions, values and ways of living.

As athletes...

We will be developing our striking and fielding skills through our PE cricket unit. We will learn how to strike the ball with control and accuracy, develop our fielding techniques, and work collaboratively as a team. Through practice and game situations, we will improve our coordination, teamwork and tactical understanding.

How can you support your child at home?

Talk to your child about their learning and encourage them to explain what they have discovered in class. Listening to them read regularly and discussing a range of texts will help to develop the comprehension skills needed for the KS2 SATs. Practising quick recall of number facts and encouraging confidence with fractions, decimals, percentages and arithmetic will greatly support their maths learning. You could explore documentaries, books or online resources about the Ancient Greeks or living things and their habitats,