




# RE: Year 2 – What can we learn from the sacred books?

## Key Vocabulary

Yad	A pointer used by Jewish people when reading the Torah.
Ark	A cupboard or box where the Torah is kept.
Holy / Sacred	People believe they are from God.
Hebrew	The written language of the Torah.
Arabic	The written language of the Qur'an.

## Symbols

	The star and crescent moon. The Muslim special symbol.
	The cross. The Christian special symbol.
	The star of David. The Jewish special symbol.

## Objectives

- To give reasons why a holy book is considered to be 'holy'.
- To re-tell parables from the Bible and explain the meaning behind them.
- To identify and talk about the meaning of at least two teachings of Jesus.
- To suggest a meaning for the story of Prophet Muhammad and the Black Stone.
- To re-tell a story from the Bible and other holy texts and suggest the meaning of this story.
- To suggest answers to questions arising from stories.
- To talk about issues of good and bad, right and wrong arising from the teachings.
- To recognise that sacred texts contain stories which are special to many people and should be treated with respect.

## Key Questions

What is a holy book?  
 How are holy books treated?  
 Which stories are special and why?  
 Why is the Bible so important for Christians today?  
 What story is special for Jewish people in the Torah?  
 Which story do Muslims tell about the Prophet Muhammad?

## Significant texts

 <p>Qur'an</p>	The Muslim sacred text, written in Arabic.
 <p>Bible</p>	The Christian sacred text.
 <p>Torah</p>	The Jewish sacred text, written in Hebrew.
 <p>Parables</p>	Stories that Jesus told include The Lost Sheep. They have special meanings and help Christians learn and understand the ideas of Jesus.
 <p>The Exodus</p>	An important story for Jewish people.
<p>The Prophet Muhammad and the Black Stone</p>	An important story for Muslim people.